



BROAD VIEWPOINT NEWSLETTER



Issue 3: November 2019

Every Child Deserves a Superhero

Dear Broadview Families,

Greetings! Our core business of teaching and learning is in full effect as we approach the final months of the year. Most of our students have completed the Benchmark Assessment System (BAS), which is utilized to identify independent reading levels for all students. Teachers use the BAS data to organize students into the appropriate reading groups, including teacher-led guided reading groups. The BAS is also used for promotion criteria in various grade levels. For students to be considered proficient at their age appropriate grade level, they must perform at a specific BAS level. Your child's teacher will be able to inform you regarding the level that your child is performing during your parent teacher conferences. There are specific skills that you can also work on at home to assist your child.

It's a good time to reflect and be grateful as the Thanksgiving holiday approaches. We are currently coordinating a canned food drive for our families that are in need. Your non-perishable items are appreciated. We will be collecting items throughout the remainder of this week.

We need your participation!!! Our School Advisory Council (SAC) and Parent Teacher Organization (PTO) needs parent volunteers. Any available time is appreciated. Please contact our school @ 754-322-5500 for further information on how to become a school volunteer and support our school.

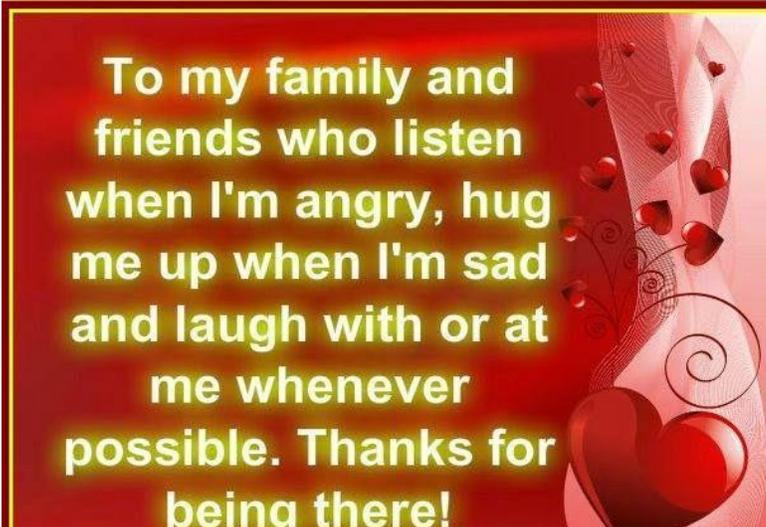
As always, thanks for your continuous support,

Dr. Josh Kisten
Principal

- SAVE THE DATE**
- ❖ NOV 6-13 HARVEST FOOD DRIVE
 - ❖ NOV 8TH PTA POPCORN SALE ENDS
 - ❖ NOV 11 VETERANS DAY NO SCHOOL
 - ❖ NOV 13 QUARTER 1 REPORTS CARDS ISSUED
 - ❖ AWARDS ASSEMBLIES
 - NOV 13 @ 9AM 3RD GRADE
 - NOV 14 @ 9AM 4TH GRADE
 - NOV 15 @ 9AM 5TH GRADE
 - ❖ NOV 14 @ 2:30PM SAC MEETING
 - ❖ NOV 14 @ 6PM PUBLIX MATH NIGHT-8140 MCNAB RD
 - ❖ NOV 16 QUARTER 2 INTERIM REPORTS
 - ❖ NOV 27-29 THANKSGIVING RECESS
 - ❖ DEC 6 5TH GRADE MAGNET PRESENTATIONS
 - ❖ DEC 6-13 SCHOLASTIC BOOK FAIR RETURNS



“BEING THANKFUL IS A SUPER POWER!”



“IN ALL THINGS GIVE THANKS!”

**BROADVIEW'S SCHOOL-WIDE POSITIVE BEHAVIOR PLAN IS A SUPER
POWER...WE SOAR!**

Broadview

Elementary School



Strive for safety
Own your actions
Actively engage
Respect others



Positive Behavior Interventions & Supports



BROWARD
County Public Schools

**“THERE IS A SUPERHERO IN ALL OF US. WE JUST NEED THE COURAGE
TO PUT ON THE CAPE.” SUPERMAN**

“GREAT THINGS ARE HAPPENING AT BROADVIEW”

STUDENT ARTWORK

Congratulations to the following Students, chosen as school winners for the National School Lunch Poster contest



Tania Padron
Kyara Carmon



Harmony Brown
Daniel Thomas



Jonathan Hernandez
Nyasia Samy

WE ARE SO PROUD OF YOU!



READING ROUND-UP



Meet the Gingerbread Man



Hispanic Heritage Month



“LOVING YOUR FAMILY & FRIENDS IS A SUPERPOWER”

PRE-SCHOOL CORNER

Ms. Hayward and Ms. Lewis’ students will identify foods, dishes, and utensils. Students will learn table manners and how to use utensils to eat. They will use words to describe foods such as crunchy, soft, sweet, sour, and color words. Students will also follow steps to complete a task and practice finemotor skills such as writing with a functional grasp and cutting with regular or adapted scissors.



Ms. Corley and Mrs. Bonspille’ s students are finishing up the Study Unit on Balls and diving into the Clothing Study Unit. This unit will demonstrate how to use children’s interest in clothes to help them explore social studies and science concepts. Students will learn about different kinds of clothing, where and how clothing is made. This unit will also help children use literacy, math, technology, and art skills as they investigate.

Pre-K students will also be learning about Thanksgiving through hands-on activities and books. We will discuss the meaning of Thanksgiving and why we celebrate this holiday.



KINDERGARTEN CORNER

Can you believe we are already in the 2nd quarter of school? Here is an overview of the major topics we will be covering during the month of November.

Reading/ Language Arts:

Students will be learning about Election Day, Native Americans, and their state (Florida). You can help at home by discussing why is important to vote, read books and discuss why we celebrate Thanksgiving, and where we live.

Be sure to visit the library to check out books on the above topics. Read to your child every night. Ask questions about books such as who the characters were, what is the setting of the story, and what are the events in the story. We are also focusing on concepts of print (front of book, title, title page, following words from left to right, top to bottom, etc.). Encourage your child to sound out CVC words and practice high frequency words.

We continue to prepare our emerging readers, by working on letter recognition, and the beginning, middle and ending sounds in words. We are also working on blending sounds to produce words and rhyming words. These are critical steps to ensure your child's success in reading. Please practice at home and speak to your child's teacher about ways you can help during your parent/ teacher conference.

Math:

In math, we will be learning how to add within 5. The goal is to fluently add numbers with sums equal to 5. Please review addition facts at home to help your child become fluent. Have students use objects (cubes, drawing circles, and fingers to count). As your child improves their addition skills, they should be able to add without the objects. Practice makes, perfect!



Other ways to help at home:

1. Allow your child to get enough sleep, implement a reasonable bedtime.
2. Ensure that your child arrives to school by 7:55am, 7:15 if they are having breakfast in the cafeteria.
3. Encourage your child to complete homework every night and read to your child daily.
4. Check your child's folder every day, sign and return necessary documents.

As always, if you have questions or concerns, do not hesitate to contact your child's teacher.



IT'S FANTASTIC IN FIRST GRADE

The second quarter has started, and our students are well on their way to becoming great readers! We have been practicing strategies on our "Good Readers" chart to build successful readers. Please reinforce these strategies at home when you are reading with your child. If your child reads a word incorrectly or does not know a word, try to use these strategies first before providing them with the word.

Tips for "Good Readers"

1. Look at the pictures.
2. Get your mouth ready for the first sound.
3. Chunk-it (look for a part of the word you know)
4. Skip-it (Say the first sound, read the rest of the sentence, and then go back and reread)
5. Reread (ask: Does it make sense? Does it sound right? Does it look right?)
6. Think about the meaning of the story.



Looking for more books? How about online! Tumblebooks.com is a great resource for online books that your child can read, and it even gives him/her the opportunity to take comprehension quizzes, play reading games, and work on vocabulary.

We hope your child had a fun time completing their first project! The candy book reports turned out great! Remember, projects are worth a test grade, so it's important that they do the best they can.

Study those spelling words! Have you noticed... our words are getting harder! We are learning about digraphs, long vowels, and blends, so please take time every day to help your child learn how to study their words, not just to do their homework!



Studying your spelling words:
Follow these steps to study your spelling words. Do this EVERY day after you do your homework!

1. **Read the spelling word.** A small spelling list with the word "hot" circled. Next to it is a cartoon character with a speech bubble saying "hot".
2. **Spell the word while looking at it.** A small spelling list with the word "hot" circled. Next to it is a cartoon character with a speech bubble saying "h-o-t".
3. **Cover the word with your hand and spell it 3 more times.** A small spelling list with the word "hot" circled. A hand is shown covering the word. Next to it is a cartoon character with a speech bubble saying "h-o-t".
4. **Repeat steps 1, 2, and 3 with the next spelling word.** A small spelling list.



SECOND GRADE SPLASH



In Reading

- Ask and answer such questions as who, what, where, why, and how to demonstrate understanding of key details in a text.
- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- Describe how characters in a story respond to major events and challenges.

In Language Arts

- Students will identify, sort, form and use singular, plural, irregular and collective nouns pronouns and reflective pronouns.
- Students will identify, rhyme, picture-text match, sort, use long vowel words in context, write sentences with various long vowel words
- High frequency words in and out of context
- Writing Narrative text



In Math

- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones, e.g., 706 equals 7 hundreds, 0 tens, 6 ones. b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens, and 0 ones).
- Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.
- Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $+$, and $<$ symbols to record the results of comparisons.
- Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.
- Use addition and subtraction within 100 to solve one-two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Add up to four two-digit numbers using strategies based on place value and properties of operations.
- Explain why addition and subtraction strategies work, using place value and the properties of operations.

In Science

- Observe and measure objects in terms of their properties, including size, shape, color, temperature, weight, texture, sinking or floating in water
- Identify objects as materials as solid, liquid, or gas.
- Recognize that solids have a definite shape and that liquids and gases take shape of their container.
- Observe and describe water in its solid, liquid and gaseous states.
- Measure and compare temperatures taken every day at the same time.



In Social Studies

- Recognize that Native Americans were the first inhabitants in North America.
- Compare the cultures of Native American tribes from various geographic regions of the United States.
- Describe the impact of immigrants on the Native Americans.

**“PARENTS AND TEACHERS WHO WORK TOGETHER ARE UNSTOPPABLE!”
THE TEACHER NEXT DOOR**

THIRD GRADE FLIPS FOR SUCCESS

Reading

We completed introducing informational standards, so we are moving to literature genres. This month students will be reading different stories that are structured around character traits and determining the central message in a story. Students will be able to identify the narrator and/or characters point of view in a story and compare/contrast it to their point of view. We will complete a keystone unit to learn about invertebrates and vertebrates at the end of November. Keystone can be used as promotion criteria if students meet the criteria of the standards. For more information on keystones and your child's progress, please contact your child's teacher to schedule a conference.



Math

This quarter, third graders will focus on skills & strategies for multiplication and division. Students will practice and learn strategies to help them fluently solve problems using these two operations. We also encourage parents to help their children practice basic facts mastery at home using flash cards, completing math assigned lesson every night, and the I-Ready Learning Games at home. The weekly goal is 45 minutes or more each week for I-Ready math.

PARENTS WE REALLY NEED YOUR HELP WITH ROUNDING TO THE TENS(10s) AND HUNDREDS(100s) PLACE VALUE, ADDITION AND SUBTRACTION WITH REGROUPING, AND SUBTRACTING ACROSS ZERO. STUDENTS CONTINUE TO STRUGGLE ON THESE MATH SKILLS.

A GREAT INSTRUCTIONAL RESOURCE FOR EXTRA PRACTICE IS KHAN ACADEMY. THE COMPLETE 3RD GRADE MATH CURRICULUM IS ONLINE AND FREE FOR STUDENTS TO IMPROVE THEIR MATH SKILLS.



“MAKE YOURSELF EPIC.” WONDER WOMAN

4TH GRADE CONTINUES IN THE “WRITE” DIRECTION

Florida's Fall is Here!

Soon we will be bringing out our sweaters for the cool weather and giving THANKS. For the month of November, our students will be focusing on the following:

Integrated Literacy:

As October came to an end, so did first quarter. Fourth graders start second quarter using the knowledge they have already learned. In reading, students will be exposed to a variety of literary genres, such as drama, realistic fiction, poems, fables, etc. Fourth graders will be focusing on comparing different points of view from which stories are narrated, including the difference between first- and third person narrations. They will be able to explain major differences between poems and dramas, as well as, refer to structural elements of a poem and drama. Through the science content, students will be learning about “The Rock Cycle”. The three categories of rocks are: *igneous*, (formed from molten rock); *sedimentary* (pieces of other rocks and fossilized organisms); and *metamorphic* (formed from heat and pressure). Students will also learn about the rotation of Earth (day and night) and the connection of celestial movement within our Solar System.



Writing: Our wonderful writers will focusing on Opinion writing. They will be able to write opinion pieces using information from multiple paired-text that will support a point of view with reasons and evidence.



Math: Fourth Graders will be using strategies to demonstrate how to multiply a whole number up to four digits by a one-digit number, and multiply two two-digit numbers. This includes students illustrating and explaining their calculation by using equations, rectangular arrays, and/or area models. Furthermore, fourth graders will be learning long division with and without remainders, solving multi-step word problems with two operations, and should be fluently multiplying and dividing within 1000.

Field Trip!



Just a reminder that permission slips for the End of the Year fieldtrip to Universal Studios was sent home last month. The deadline for deposit is December 1st, 2019.

End of Year Fieldtrip date:
Thursday May 21st, 2019

PARENTS: As a reminder, please have your child access I-Ready for Reading and Math to practice skills at least 20 minutes each night. If you have any questions or concerns, please contact your child's teacher.



“NEVER STOP LEARNING, BECAUSE LIFE NEVER STOPS TEACHING.”

FIFTH GRADE FOCUS

Reading

Students have completed their second unit in the area of English Language Arts. They have been assessed twice, on informational standards and literature standards. Please contact your child's teacher if you are interested in reviewing the results. As we start unit three, it is imperative that your child is present every day and on time. Throughout unit three, we will be examining first and second-hand accounts on topics throughout history, determining the meaning of words throughout a text, and determining the overall structure of a text. There is a weekly homework assignment given at the beginning of each week. The student's complete pieces of it throughout the week. Please ensure that your student is reading for at least 20 minutes each evening.



Writing

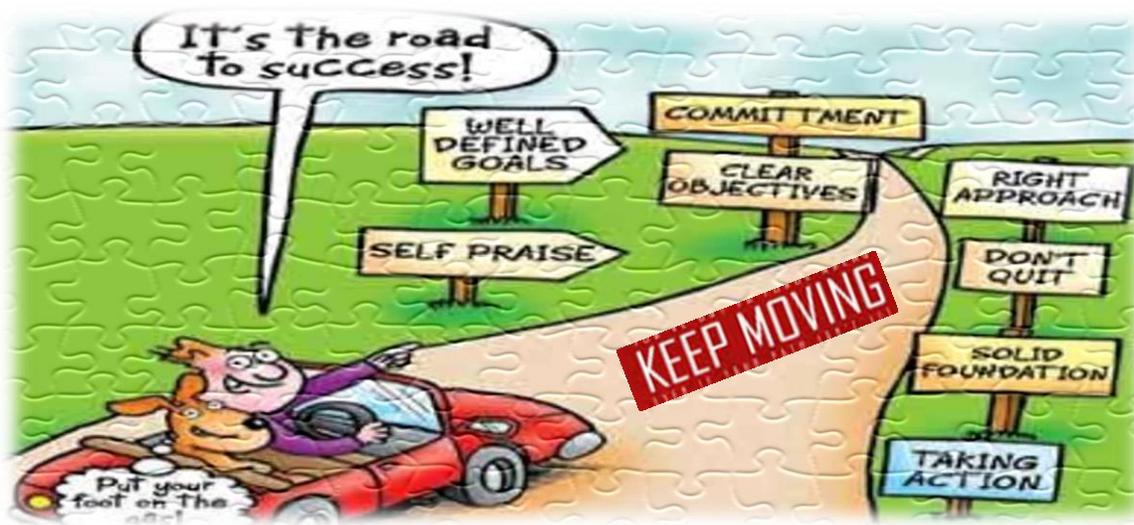
Students are working diligently to perfect their writing. Students have examined the effects of invasive species in Florida, the adaptations of animals in the ocean, and how dogs help people. It is a fun task of charging the students to becoming scholarly writers. Next, students will learn the process of writing an opinion essay on topics that affect our world today. If you are interested in helping your student grow as a writer, please contact your student's teacher for additional writing prompts.

Math

Students will be working with decimals. they will use strategies based on place value to add, subtract, multiply, and divide decimals. They will also learn to use drawings or concrete models, as a strategy to solve problems.

Science

Students are going to learn about the Solar System. They will learn to recognize the major common characteristics of all planets and will compare the properties of inner and outer planets.



“EDUCATION PUTS US ON THE ROAD TO SUCCESS”

READING CORNER



Teaching kids to read is a team effort...

Parents, did you know that learning to read is a challenge for almost 40% of kids? The good news is that with early help, most reading problems can be prevented. The bad news is that nearly half of all parents who notice their child having trouble wait a year or more before getting help. The older a child is, the more difficult it is to teach him/her to read. Struggling to read can effect children's education as they progress in school.

Early identification is crucial. If you suspect a problem, don't hesitate! Learn about reading difficulties, get your child assessed, find out what you can do to help your struggling reader, and don't give up!

Parents, teachers, caregivers, and members of the community must recognize the important role they can play in helping children learn to read. Research shows that family involvement makes a difference, teachers make a difference, and community reading programs make a difference. It's time for all who work with children to work together to ensure that *every* child learns to read. *It is our shared responsibility.*

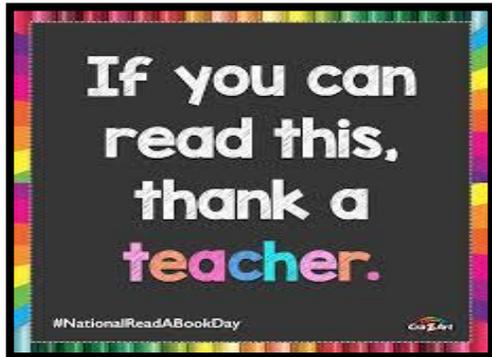
I believe that all students can learn, and with the continuous effort, assistance, guidance, and encouragement from the school and our community we will help each child reach their full potential. With everyone's help, your child will grow to be a lifelong learner.

Reading Tips for Parents

1. Read to preschool children at least 20-30 minutes a day. Have older children read to you. Reading is the most basic of the basic skills. Make reading a natural part of your child's daily routine.
2. Keep good books, magazines and newspapers in the house. Get a library card and use it. Make it easy, both for adults and children, to find something interesting to read.
3. Add to your children's enjoyment of reading by discussing each book they read. It helps them learn to express themselves. You'll enjoy the conversations, too.
4. Make sure your children see you read for at least 20-30 minutes a day. Remember, you're their primary role model.
5. If you have difficulty reading, tell your children stories. Hearing about your family history and your experiences will help your children develop an appreciation of language, storytelling and the past.
6. Limit TV viewing and monitor what your child watches. Studies show that excessive television viewing is directly linked to poor school performance. Inappropriate television programming can also adversely affect your child's behavior.



**“CHILDREN ARE MADE READERS ON THE LAPS OF THEIR PARENTS.”
EMILIE BUCHWALD**



7. Meet with your child's teacher to find out what your child should learn and how you can help. Know what kind of homework is expected from your child and make sure he or she completes it.

8. Provide your children with a regular, quiet place where they can do homework. Make it easy for them to find a place to work. Set up a place with few distractions, but close enough so they can ask you questions.

9. Expect every child, not just those considered bright, to take tough academic courses. Advanced Math, Science, English, History, Arts and Foreign Language courses provide the kind of knowledge and skills they need.

10. Demonstrate your own commitment to high standards. Don't ask teachers to give your children unearned grades and promotions. The goal is a good education, not a good report card.

11. Support school efforts to develop and maintain rules for student discipline. Children thrive in an environment where they know what is expected of them.

12. Familiarize yourself with academic standards in your state. Find out whether your state has academic standards and make sure they are rigorous enough. Learn what schools are doing to achieve these standards.

13. Find out whether your school has high standards and clear expectations for its students. Ask what children should know and be able to do by the fourth grade in math and reading...by the eighth grade...and by graduation. What about history? English? Science? Make sure your children are acquiring the skills and knowledge they need in all subjects.

14. Ask for REAL data and information about student performance and progress. Ask how your school ranks compared to other schools. Find out if advanced courses are offered, and whether students have additional learning opportunities before and after school and during summers.

15. Challenge the notion that your school is one of the "better" ones. Chances are its standards are still not as high as those in many other industrialized nations or the best schools in your state. Support teachers, principals and superintendents who want to make improvements.

16. Give time to your school. Put your time into meetings, tutoring, research, discussions - whatever it takes to improve your school. Join or build a partnership with local businesses, colleges, teachers and parents to improve teaching and learning.

17. Find out about after-school and summer programs in your community. Help interest your child in learning outside of the school day. Give your child the opportunity to explore new skills and participate in art and music programs.

18. Join or develop partnerships to support students who want or need more learning time beyond the regular school day. If they exist, help make them better. If they don't, help start them. There may not be enough hours in the average school day to support excellence. Set up additional time for learning to give students more opportunities to master tough subjects. Help ensure that ALL students can meet high standards.



“THE WORLD BELONGS TO THOSE WHO READ” RICK HOLLAND

“A BOOK IS A DEVICE TO LIGHT THE IMAGINATION.”

19. Follow the advice of many experts. Students should not work at a part-time job more than 15-20 hours a week during the school year. Recognize that study time and homework will result in far greater earning power over the long-term than a part-time job. If children need to work, make sure their work is an experience in which they learn important academic or workplace skills.

Ms. Alabre-Reading Coach

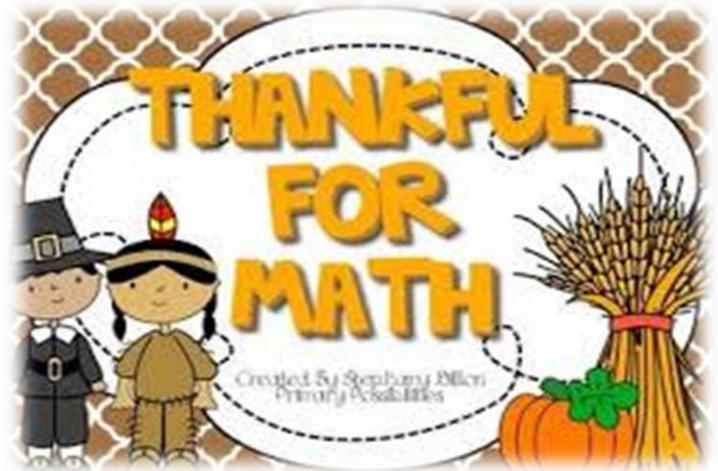


**“THE BEST ADVICE I EVER GOT WAS KNOWLEDGE IS POWER AND TO KEEP READING”
DAVID BAILEY**

MATH CORNER

November is the month to celebrate Thanksgiving... BEING THANKFUL! I am thankful for all the students, faculty, and staff that make Broadview Elementary a safe place for LEARNING. Students make sure you THANK a teacher for all they do to INVEST in your EDUCATION. Education is the key to a great future. Be thankful and show your THANKFULNESS this season.

- T-THINK SMART!
- H-HELP YOURSELF BY COMPLETING CLASSWORK, HOMEWORK, & I-READY LESSONS!
- A-ALWAYS TRY YOUR BEST!
- N-NEVER GIVE UP!
- K-KEEP STRIVING TO LEARN!
- F-FOCUS ON IMPROVING YOUR MATH FLUENCY USING FLASH CARDS!
- U-UNDERSTAND THAT YOUR EDUCATION IS IMPORTANT!
- L- LOVE LISTENING AND LEARNING TO IMPROVE YOUR EDUCATION!



Parents we are also THANKFUL for you. Please help us at home by checking homework. Make sure homework is neat, complete, and correct. Parents of 3rd, 4th, and 5th grader students we urgently need you help to improve your child's math fluency. Students must strive to memorize basic addition, subtraction, multiplication, and division facts. You can help buy purchasing flash cards, \$1 at the dollar store. Have your child use I-ready Learning Games at home to improve fluency math skills.

Ms. Clark-Math Coach

Tips to Improve Math Skills

Focus on Understanding Concepts

You can memorize formulas and rules to complete many math problems, but this doesn't mean that you understand the underlying concepts behind what you're doing. This makes it harder to successfully solve problems, as well as making it nearly impossible to easily absorb new information. Taking the time to make sure you understand why you're doing what you're doing can help your math skills immensely.

Go Over New Concepts and Practice Problems

Jumping directly into solving problems can lead to frustration and confusion. Try to study your textbooks and pay attention in class. You should also work on any practice problems your teachers assign before completing any assignments. This gives you a chance to absorb what you're learning.

Solve Extra Problems

Practice makes perfect, even with math. If you are struggling with a particular kind of problem, you can improve by working on solving additional problems. You can start out with simplified problems of the same type, and move up in difficulty as you become more comfortable with finding the solutions.

Change Word Problems Up

Some students have a harder time than others with understanding math word problems. You can read these problems out loud, or even draw the problems out. Hearing the problem or being able to visualize it can give you the help you need to improve this math skill.

Apply Math to Real Life

Understanding why and how math is important can give you the motivation you need to keep applying yourself. Try to think of real-world examples where math is applied and consider what math concepts you would need to use in these conditions.

“MATH MAKES YOUR LIFE ADD UP!”

Problem Solving and Fluency Improves Math Skills



Steps to Problem Solving



1. Read the entire problem.
2. Underline the question and rewrite it in sentence form, leaving a space for the answer.
3. Determine who and/or what is involved in the problem.
4. Choose a strategy to solve the problem.
5. Re-read each sentence identifying important information.
6. Solve the problem and check if the answer is reasonable.

Adapted from Hogan/Forsten



Grade	Required Fluency
K	Add/subtract within 5
1	Add/subtract within 10
2	Add/subtract within 20 ¹ Add/subtract within 100 (pencil and paper)
3	Multiply/divide within 100 ² Add/subtract within 1000
4	Add/subtract within 1,000,000
5	Multi-digit multiplication

We love
math
and
superheroes

GIVE
thanks
with a
GRATEFUL
heart

“M.A.T.H- MISTAKES ALLOWING THINKING TO HAPPEN!”

“COUNSELING IS MY SUPER POWER”

Dear Parents,

During the month of November, we are focusing on Citizenship, which means to be involved in trying to make the world a better place, engaged in big and small ways in helping others.

Service Ideas to Do as a Family

1. Working on a Current Issue: Find a current issue or problem you are personally concerned about. Discuss this concern with your family and together come up with actions you can do as a family to address the issue.
2. Family of Good Citizens: Good citizenship involves doing things that show care for your community. Have all family members discuss what they do or have done in the past to be good citizens.
3. Choosing an Issue: As a family, discuss various issues or needs that family members are concerned about. Make a list of the issues and some possible actions your family could take to try to help solve the problem. As a family, decide on one issue and start working on it!
4. Volunteer! Visit <http://www.volunteermatch.org/> for more information.



To the Parents of 5th grade students:

The Broward County Public School district is a nationally recognized leader in the quality and diversity of education we offer students. Magnet Programs offer educational choices in Broward County Public Schools. While similar courses and programs may be available in comprehensive schools, Magnet Programs attract students by offering unique opportunities for in-depth experiences and study in specific areas of interest. Each Magnet Program emphasizes a specialized theme. Our goal is to create educational interests, celebrate cultural and ethnic diversity, and foster student achievement.

Magnet Programs

- Expand educational choices for students
- Promote diversity within our schools
- Set high expectations for all students to improve student achievement
- Prepare students for further education and the world of work
- Develop positive school climates with academic emphasis
- Provide real-life and hands-on experiences
- Offer mentorship and internship opportunities



“EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD.” MANDELA

**“EDUCATION IS A GIFT NO ONE CAN TAKE AWAY.”
AMERICAN PROVERB**

Open houses for Magnet Programs begin in November and ends in January. If you are interested in a Magnet Program for your child, please read the information below for all middle schools. Magnet programs are a great way for your child to find out what really interests them. Please take time to attend the open houses. These events are a wonderful way for parents and students to meet teachers and tour the school.

The magnet application window opens on December 2, 2019 and closes on February 5, 2020. Apply online by visiting www.browardschools.com/schoolchoice

Middle School Open Houses



Thank you for your interest in our magnet schools. Open houses occur in the months listed below. If you miss an open house, you may still visit our campus; just call the school directly and request a school tour.

SCHOOL	DATE & TIME	PROGRAMS
Apollo Middle 6800 Arthur Street Hollywood, FL 33024 754-323-2900	11/13/2019 @ 6:00 PM	Science, Technology, Engineering, and Mathematics (STEM) Museum
Attucks Middle 3500 N 22nd Avenue Hollywood FL 33020 754-323-3000	1/23/2020 @ 6:00 PM	Cambridge Global Communications Academy
Bair Middle 9100 NW 21st Manor Sunrise, FL 33322 754-322-2900	1/30/2020 @ 6:00 PM	Montessori
Beachside Montessori Village 2230 Lincoln Street Hollywood, FL 33020 754-323-8050	12/6/2018 @ 6:00 PM	Montessori
Crystal Lake Middle 3551 NE 3rd Avenue Pompano Beach, FL 33064 754-322-3100	1/14/2020 @ 6:00 PM	Engineering and Environmental Science International Affairs and Business
Deerfield Beach Middle 701 SE 6th Avenue Deerfield Beach, FL 33441 754-322-3300	1/9/2020 @ 6:00 PM	International Baccalaureate Middle Years Program
Dillard 6-12 School 2501 NW 11th Street Fort Lauderdale, FL 33311 754-322-0852	11/28/2018 @ 6:00 PM	Digital Entrepreneurship Academy

“SUPERHEROES NEVER STOP LEARNING!”

“EDUCATION IS THE PASSPORT TO THE FUTURE.”

<p><u>Driftwood Middle</u> 2751 N 70th Terrace Hollywood, FL 33024 754-323-3100</p>	<p>1/16/2020 @ 6:00 PM</p>	<p>Health and Wellness</p>
<p><u>Lauderdale Lakes Middle</u> 3911 NW 30th Avenue Lauderdale Lakes, FL 33309 754-322-3500</p>	<p>12/12/2019 @ 6:00 PM</p>	<p>International Baccalaureate Middle Years Program</p>
<p><u>Lauderhill 6-12 School</u> 1901 NW 49th Avenue Lauderhill, FL 33313 754-322-3600</p>	<p>12/05/2019 @ 6:00 PM</p>	<p>Science, Technology, Engineering, and Mathematics (STEM) Multilevel Entrepreneurship Design (MED)</p>
<p><u>Margate Middle</u> 500 NW 65th Avenue Margate, FL 33063 754-322-3800</p>	<p>1/30/2020 @ 6:00 PM</p>	<p>Science, Technology, Engineering, and Mathematics (STEM) Museum</p>
<p><u>McNicol Middle</u> 1602 S 27th Avenue Hollywood, FL 33020 754-323-3400</p>	<p>12/15/2020 @ 6:00 PM</p>	<p>International Affairs and Business Science and Pre-Engineering Science, Technology, Engineering, and Mathematics (STEM) Museum</p>
<p><u>New River Middle</u> 3100 Riverland Road Fort Lauderdale, FL 33312 754-323-3609</p>	<p>1/30/2020 @ 6:00 PM</p>	<p>Marine Science</p>
<p><u>Parkway Middle</u> 3600 NW 5th Court Fort Lauderdale, FL 33311 754-322-4060</p>	<p>1/22/2020 @ 6:00 PM</p>	<p>Performing and Visual Arts Science, Technology, Engineering, and Mathematics (STEM) Museum</p>
<p><u>Plantation Middle</u> 6600 W Sunrise Blvd. Plantation, FL 33313 754-322-4100</p>	<p>11/14/2019 @ 6:00 PM</p>	<p>International Baccalaureate Middle Years Program</p>
<p><u>Pompano Beach Middle</u> 310 NE 6th Street Pompano Beach, FL 33060 754-322-4200</p>	<p>1/16/2020 @ 6:00 PM</p>	<p>Information Technology and Computer Engineering</p>
<p><u>Silver Lakes Middle</u> 7600 Tam O Shanter Blvd. North Lauderdale, FL 33068 754-322-4600</p>	<p>1/16/2020 @ 6:00 PM</p>	<p>Science, Technology, Engineering, and Mathematics (STEM) Museum</p>
<p><u>Sunrise Middle</u> 1750 NE 14th Street Fort Lauderdale, FL 33304 754-322-4700</p>	<p>12/3/2019 @ 6:00 PM</p>	<p>Montessori</p>
<p><u>William Dandy Middle</u> 2400 NW 26th Street Fort Lauderdale, FL 33311 754-322-3208</p>	<p>12/12/2019 @ 6:00 PM</p>	<p>Pre-Law and Public Affairs Pre-Medical</p>
<p><u>Olsen Middle</u> 330 SE 11th Terrace Dania, FL 33004 754-323-3800</p>	<p>TDA @ TDA</p>	<p>Integrated Career and Academic Networks</p>

“BE THANKFUL FOR YOUR EDUCATION”

“BEING EXCEPTIONAL IS MY SUPER POWER”

I'm concerned about my Child's academics and/or behavior. What do I do?

Frequently Asked Questions with the Ms. Hainlin, ESE Specialist

I'm concerned. What should I do?

Parents concerned about their child's academic skills and/or behavior should request a parent-teacher conference to discuss the student's current progress and response to instruction (RTI). If your child is performing below grade level, ask about the schools MTSS.

What is MTSS and RTI?

MTSS and RTI is a term used to describe an evidence-based model of schooling that uses data-based problem-solving to integrate academic and behavioral instruction and intervention. The goal is to prevent problems and intervene early so that students can be successful. The Response to Intervention (RTI) process is designed to help schools focus on interventions that are matched to student needs and monitored on a regular basis to help students be successful in school. The information gained from the RTI process is used by school staff to adapt instruction and to make decisions regarding the student's educational program.



How is RTI initiated or started for my child?

If a classroom teacher has a concern about a student's progress in a certain area, he/she will begin interventions (additional instruction) intended to improve the student's performance. These interventions are planned collaboratively with the teacher, and the Collaborative Problem Solving Team (ESE Specialist, Counselor, Literacy Coach and Administration and other members will vary). If the student continues to have difficulty, the teacher will meet with other school staff and parents to discuss the child's needs, consider other interventions and outline a method to carefully monitor the student's progress.

How can I be involved as a parent?

Parents play a critical role in supporting what their child is learning in school. The more parents are involved in their child's learning, the more likely students will be successful in school. Through the CPS Team, parents will be informed about interventions planned for their child. They will see levels of support (academic and/or behavioral) that increase or decrease in intensity depending on the student's needs.

Is it ever too late to start the RTI process?

Parents can bring concerns regarding their child's academic and/or behavior concerns to the ESE Specialist at their child's school at any time of the school year, regardless of their child's age or grade level placement.

What is RTI?

RTI is a form of supplemental instruction provided in tiers. It involves the "systematic implementation of a research-based intervention for the child who struggles - and an evaluation of the child's response to it - as part of a process of determining whether special education may be warranted." (Owocki 2010).

The Unspiced Apple

I ♥ RTI

Why RTI?

RTI was designed to reach struggling students in the regular classroom, thereby reducing the number of students who are referred for special education services. (Hall 2008).

The Unspiced Apple

“YOU HAVE THE POWER TO BE GREAT”

“EVERY CHILD IS GIFTED THEY JUST UNWRAP THEIR PACKAGES AT DIFFERENT TIMES.”

What does RtI lead to if nothing works for my child?

The RtI process will eventually continue to a recommendation for evaluation which is done at the school. Evaluations can be cognitive, language, speech, academic, etc. and will determine if a student has a disability of any kind. If a student is found to be eligible for special education then the final meeting will be to staff them into an Individual Education Plan (IEP).

My child has an IEP now and I'm still not seeing a difference. Why?

An IEP is not a miracle worker; you may not see significant progress or growth right away.

Think about special education much like the ramps of access to a building. Special education is the service that helps students with disabilities access their education. Without this service they would not be able to access learning which in turn denies them a free and appropriate education (FAPE). To learn more about FAPE and IEPs, you can talk to your teacher or the ESE Specialist.



“THERE IS A HIDDEN SUPERPOWER IN ALL OF US”

“BEING A SOCIAL WORK IS MY SUPERPOWER”

This month our dedicated social worker Ms. Porter is leading the



Broadview Elementary will be taking part in this year's Harvest Drive. The Harvest Drive is a volunteer-driven grassroots program designed to improve the lives of families by providing food during the holiday season to families in need. Broadview will be collecting non-perishable food items to contribute to the Harvest Drive.

We will begin collecting food items starting November 6th through November 13th.

This is the season of giving back and being thankful. Let's show our love for others by support this years Harvest Drive. Please have your child give their non-perishable food items to their homeroom teacher.

SEE THE FLYER ON THE NEXT PAGE FOR MORE DETAILS.



“SOCIAL WORK IS THE ART OF LISTENING AND THE SCIENCE OF HOPE”

Broadview Elementary Presents It's Annual

THANKSGIVING

Non Perishables

**FOOD
DRIVE**

November 6th- November 13th



Please help us by donating non-perishable food items to help benefit those in need this holiday season

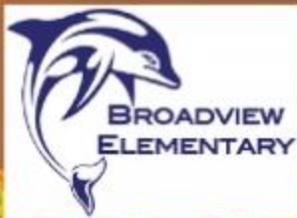
Items Needed: Canned vegetables, Corn bread or biscuit mix, Canned fruits, Cranberry Sauce, Stuffing Mix, Dry Pasta, Instant Mashed Potatoes, Pasta Sauce, Boxed Rice, Evaporated Milk, Canned Pumpkin or Sweet Potato, Shelf Pie Crust, Turkey or Chicken Broth, Jars of ready-made gravy.

**Please Have All Donations
Dropped Off To Your
Child's Classroom.**

Make a Difference!

DONATE

Please Contact Mrs. K. Porter For More Information



Broadview Elementary
1800 SW 62nd Ave, North Lauderdale, FL 33068
(754) 322-5500

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

Broadview Elementary



Publix

Math Night

Thursday

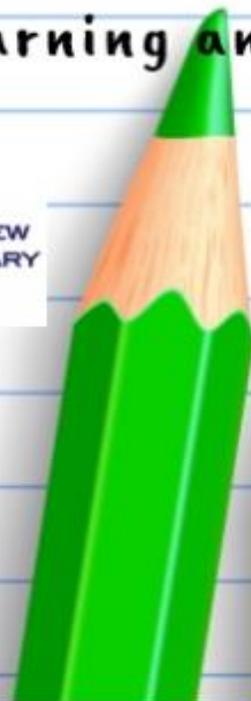
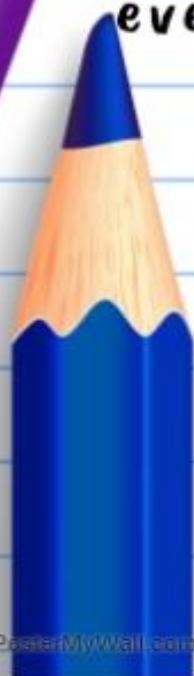
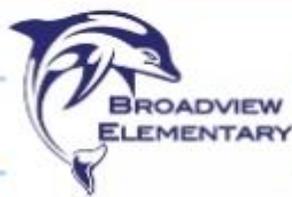
November 14th, 2019

6:00 PM - 8:00 PM

8140 W McNab Rd,
North Lauderdale, FL

33068

Broadview Elementary invites you
to come out and have an awesome
evening full of Learning and Fun!



NOVEMBER IS...



Pledge

As a parent, guardian or caring adult, I hereby give my pledge to support a high-quality education for all of Florida's students to the best of my ability.

I have high expectations for my child and want all of Florida's students to succeed in school and in life.

I pledge to stay involved, serve as a positive role model and maintain open communication with my child's educators and school personnel to ensure education remains a top priority in my household.

I understand that it is my responsibility to stay informed and involved in all aspects of my child's education.

Education is the key to success, and I will do everything I can to nurture my child's ability to learn.

We are

Happy

We are

Thankful

We are

Family



November 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>Governor Rick Scott proclaimed November as Florida Family Engagement in Education Month!</p> <p>As a parent, your time is the most thoughtful gift of all.</p>				<p>1</p> <p>NATIONAL FAMILY LITERACY DAY Visit your local library or bookstore and read together.</p>	<p>2</p> <p>Review with and talk to your child about daily homework.</p> <p>More Info</p>	<p>3</p> <p>Connect with other parents and plan educational activities, such as a trip to the local library.</p>
<p>4</p> <p>Plan a day with no electronics. Consider books, board games or puzzles.</p> <p>More Info</p>	<p>5</p> <p>Praise your child for their efforts rather than their abilities.</p> <p>More Info</p>	<p>6</p> <p>Join the PTA, PTO, or a parent involvement committee.</p>	<p>7</p> <p>Talk with your employer about flex time so that you can participate in school activities.</p>	<p>8</p> <p>NATIONAL PARENTS AS TEACHERS DAY Parents are their children's first and most influential teachers.</p>	<p>9</p> <p>Listen to and discuss different types of music with your children.</p> <p>More Info</p>	<p>10</p> <p>Visit a local park or other attraction and talk about what you see.</p> <p>More Info</p>
<p>11</p> <p>VETERAN'S DAY Talk to your child about why we honor those who courageously serve our country.</p> <p>More Info</p>	<p>12</p> <p>AMERICAN EDUCATION WEEK Connect with your child's school about celebration plans.</p> <p>More Info</p>	<p>13</p> <p>As a family, learn more about recycling efforts and pledge to reduce, reuse and recycle.</p> <p>More Info</p>	<p>14</p> <p>NATIONAL CAREER DEVELOPMENT DAY Explore and talk about career interests and possibilities with your child.</p> <p>More Info</p>	<p>15</p> <p>NATIONAL PARENT INVOLVEMENT DAY Take the Pledge and let your child know you're committed to their success.</p>	<p>16</p> <p>Sneak a fun note into your child's backpack or lunch box as a token of encouragement and support.</p>	<p>17</p> <p>Talk with your family about community service and why it is important.</p> <p>More Info</p>
<p>18</p> <p>Browse the news and talk about current events with your child.</p> <p>More Info</p>	<p>19</p> <p>Invite your child to help you write the grocery list, shop and plan meals.</p> <p>Recipes More Info</p>	<p>20</p> <p>Use "downtime" in the car or on a walk to quiz your child on something they are learning in school.</p>	<p>21</p> <p>Flip through old family photos. Tell stories about your family's history and answer your child's questions.</p>	<p>22</p> <p>THANKSGIVING DAY Talk about things for which your family is grateful.</p>	<p>23</p> <p>Pretend you have a TV or radio talk show. Take turns "interviewing" each other.</p>	<p>24</p> <p>Encourage conversation among family members at the dinner table.</p> <p>More Info</p>
<p>25</p> <p>Pick a project in or around your home—fixing, improving, or beautifying. Involve your child in all phases of the project.</p>	<p>26</p> <p>Talk with your child's teachers about their progress in school.</p>	<p>27</p> <p>Create a written or oral story with your child about the day. Include real and extravagant details to make it fun!</p>	<p>28</p> <p>Talk to your child about his/her favorite subject in school.</p>	<p>29</p> <p>Listen! It's the #1 thing a parent can do to support their child.</p> <p>More Info</p>	<p>30</p> <p>Ask your child's teacher(s) how you can best support his or her learning at home.</p>	<p>Connecting home and school makes us a great community of learners!</p> <p>More Info</p>



Suggested activities compiled by Florida Department of Education's Family Engagement Month Planning Committee. To learn more about family engagement and FDOE's efforts, visit www.fldoe.org/schools/family-community/activities-programs/parental-involvement.stml.



Proud to be a
Title I School

Save The Date



January 25, 2020 ~ 7:30 a.m. - 3 p.m.

Signature Grand - 6900 West State Road 84, Davie, FL 33317

Contact the Title I Liaison at your school to register!

Sponsored by:



Title I, Migrant Education
& Special Programs



Bilingual/ESOL



Head Start
Early Head Start

The School Board of Broward County, Florida
Lori Alhadeff • Robin Bartleman
Heather P. Brinkworth • Patricia Good
Donna P. Korn • Laurie Rich Levinson
Ann Murray • Dr. Rosalind Osgood • Nora Rupert
Robert W. Runcie, Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. www.BrowardSchools.com



Broadview Elementary *Clothing Bank*



NEED CLOTHING?

Did you know Broadview Elementary has a Clothing Bank? If you are in need of clothing, baby food, shoes, or toiletries please do not hesitate to contact Broadview Elementary Community Liaison Ms. Poitler. Broadview Elementary's Clothing Bank is open Monday - Friday between the hours of 8:30 AM until 2:30 PM.

CONTACT INFO

Ms. Poitler

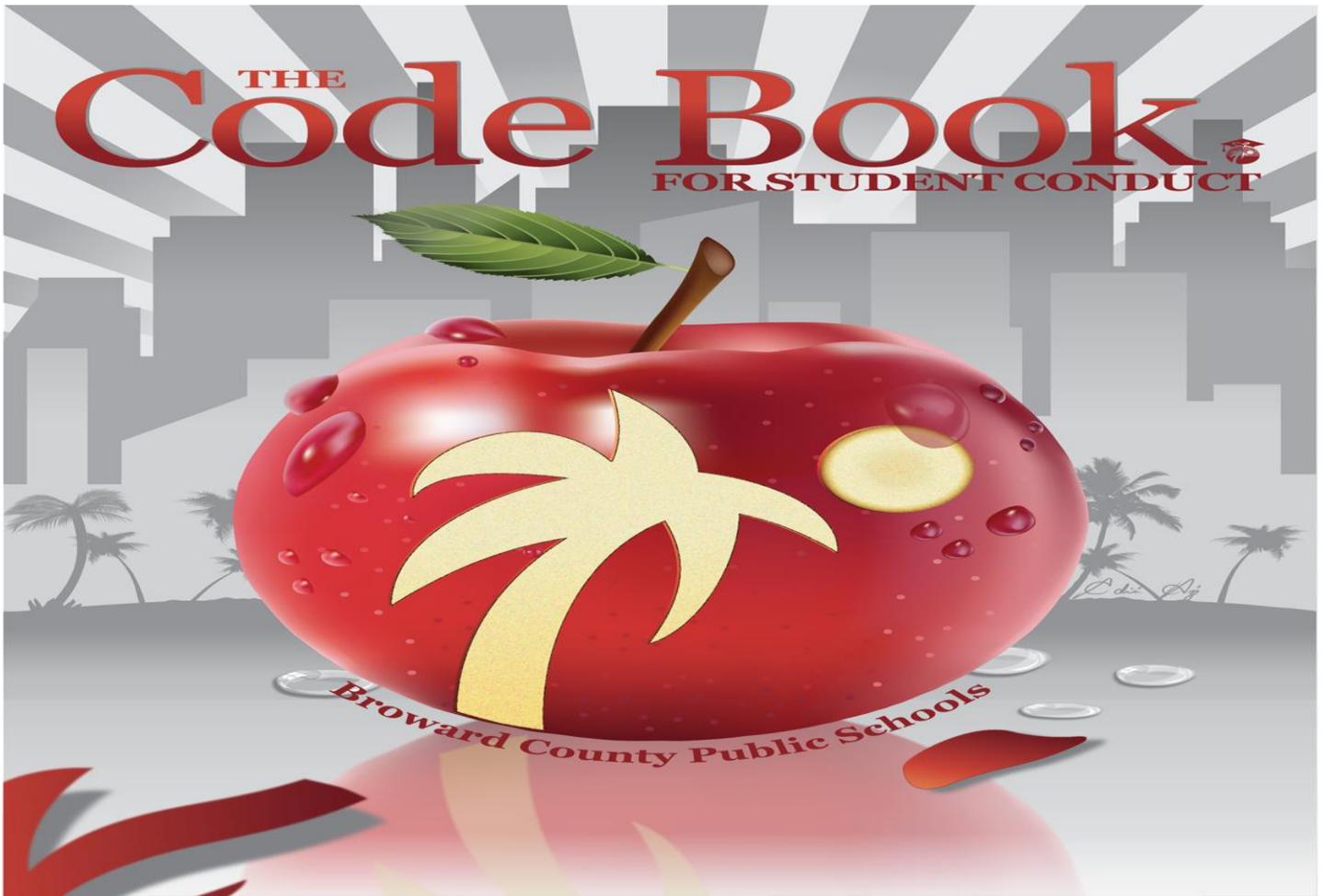
PH: (754) 322-5500

LOCATION

Broadview Elementary

1800 SW 62nd Ave, North
Lauderdale, FL 33068

Please Call Ahead of Time to Schedule An Appointment for Pick-up or Drop-off of Clothing.



Statement to Parents:

"Parents and students, the Code of Student Conduct Handbook Goes Green! Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing the Back to School Forms link found on the Broward Schools' webpage at:

<https://www.browardschools.com/Page/38091>.

Evaluations

Parents interested in providing input into the performance evaluations of Broadview Elementary School instructional and/or administrative employees many contact our office at (754) 322-5500 by April 10, 2020.



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